



From the Top

AUGUST 2021

# COUGAR

CEDAR MOUNTAIN SCHOOLS

## Pride

[cms.mntm.org](http://cms.mntm.org)

DISTRICT OFFICE  
PO Box 188 • 207 GALLAGER STREET  
MORGAN, MN 56266  
PH: 507.249.5990 • FAX: 507.249.3149

CEDAR MOUNTAIN ELEMENTARY  
PO Box 38 • 231 4TH AVE. E. • FRANKLIN, MN 55333  
PH: 507.557.2251 • FAX: 507.557.2116

CEDAR MOUNTAIN MIDDLE/HIGH SCHOOLS  
PO Box 188 • 207 GALLAGER STREET  
MORGAN, MN 56266  
PH: 507.249.5880 • FAX: 507.249.5887

It was great to be back in the swing of things this summer! This year, students who were going into kindergarten were invited to participate in Summer Rec as well as those who just completed Kindergarten - 6th grade. Many fun activities were planned such as painting classes, beading and clay classes, Water Wednesdays (swimming at the Morgan pool), Redwood Aquatic Center, Twins game, movie nights etc... Mikayla Rudenick, Josh Guetter and Trista Smith did a fantastic job working with the participants and engaging them in the many fun activities planned.





# Welcome to the 2021-22 school year

Welcome back as we begin another school year at Cedar Mountain! We as a district look forward to collaborating with students, staff, parents, and the community to provide a high quality education for all of those that we serve.

*Mr. R. Brandt*  
**Superintendent**

Cedar Mountain is proud to serve the communities of Franklin and Morgan, as well as the surrounding area. It is

our goal that we collectively grow as a school system as we prepare each and every student to take the next step in their educational journey.

At Cedar Mountain, we strive each year to provide opportunities for all students to learn and grow as individuals. In the classroom, students are engaged in a curriculum that not only meets the state standards, but challenges them on a daily basis. Our teachers work hard to ensure that each day is filled with new knowledge, rigor, and classroom collaboration. Cedar Mountain is proud to provide 1:1 technology to aid in classroom instruction as we prepare our students for a changing world. Students at the elementary school have access to Apple iPads, while the students at the middle/high school utilize Google Chromebooks. This technology allows our students to quickly research topics, practice skills, and be assessed on what they know or have yet to master. Education has and will continue to evolve, and Cedar Mountain is committed to being a leader in the field.

Cedar Mountain takes pride in ensuring that we educate the whole child both in the classroom and through other various opportunities. Our schools provide many curricular and co-curricular learning opportunities for students to expand their interests in fine arts, technology, foreign language, athletics,

business, and agriculture. Through PSEO and College in the Schools, high school students are able to earn college credit right here at Cedar Mountain. Our district also has a well-established community education program that provides students a large selection of engaging learning experiences year round. We encourage all of our students and families to take advantage of the great opportunities our schools have to offer.

Throughout the journey of education, parents serve a vital role in the success of their child. Parents are inherently the first teacher and also have the ability to reinforce that education is a pathway to success. Educational research has shown that parents having a daily conversation with their child about school has a positive impact on a student's view of school and their academic success. Ask your student daily what they learned during their time at school. Having meaningful conversations about academics shows your child that education is something you value, and will likely increase how much they value it as well.

Cedar Mountain has an excellent staff that has worked hard to prepare for the upcoming school year. Everyone at Cedar Mountain is excited to fulfill their role in creating an environment that is conducive to learning. We look forward to a great 2021-22 school year!

Cedar Mountain Schools will be holding their Fall Open House on Wednesday, September 1st. Open House at the Elementary School in Franklin will run from 4:30 p.m. to 6:00 p.m. The High School Open House in Morgan will be held from 6:30 p.m. to 8:00 p.m. New families are encouraged to stop in the office at the respective schools for all information pertaining to enrollment. Classes will begin at Cedar Mountain on Tuesday, September 7th.

Go Cougars!

**MS/HS**  
**OPEN HOUSE**  
**Wednesday**  
**September 1st**  
**from 6:30-8:00 pm**

All are welcome to come and go as it works for you during this time. Teachers will be available in their classrooms to answer any questions you may have. You can also make schedule changes with Mr. Palokangas if you need to at this time. There will be opportunities to fill out paperwork and pay fees.

**BACK TO SCHOOL**

New  
to our  
School?

**WEDNESDAY • SEPTEMBER 1**

**Sixth Graders /New Families**  
At 6:00 pm there will be a presentation for all 6th graders and their families and any new students/families to the school. This will be held in the gym.  
We look forward to seeing everyone and to the start of a great year.



*Mrs. T. Miller  
Elementary  
Principal*

# Elementary News

It wouldn't be right to start this year without acknowledging the long legacy that Patti Machart left behind here at the elementary school with Cedar Mountain Schools. It is felt when you walk in the doors, when you talk to staff, and when you visit with families. Her imprint has been felt by many and I had the privilege of getting a chance to know Patti over the past few months. As she began her days of looking ahead into retirement, we had the opportunity to talk and go over things in order for both myself and Cedar Mountain Schools to be successful this upcoming school year. It is with great pleasure that I look forward to this opportunity to work

with our families, staff, and community. I look forward to getting to know each and everyone of you and working alongside one another to ensure the success of our students here at Cedar Mountain Schools.

We have many new returning staff this year as well as welcoming a couple new teachers. We welcome Brianna Kemboi who will be joining us as a first grade teacher, as well as Trish Sullivan as a special education teacher. We are also welcoming some new paras to the elementary school this year as well. They are Liz Freitag, Heather Castle, and Krista Mathiowetz. We are excited to have Mrs. Dahmes moving to 1st grade this year and Mrs. Polla moving to 5th grade. That will leave us at two sections of Kindergarten, First, and Fifth and one section of Second, Third, and Fourth. We will also have reading corp tutoring taking place this year with Kandis Resmen.

We have adopted a new reading curriculum that we are excited to share with students this year. We look forward to sharing with you these new resources as well as meeting teachers at open house this year on Wednesday, September 1. Look for those details in the near future. We are anxiously awaiting all of you back into the classroom and hope you have a great rest of the summer.



## Elementary Open House

**WEDNESDAY**  
**September 1st**  
**4:30-6:00 pm**

*Meet your teachers  
and bring your school  
supplies*

## School Supplies for Elementary Students

### KINDERGARTEN

- 20 Yellow
- Sharpened Pencils
- 2 Small Elmer's
- Glue Bottles
- 2 Spiral Notebooks
- 1 Large Box Kleenex
- 4 Boxes Crayons-Reg. Size 24 Count
- Book Bag/No Wheels
- 1 Binder 1" - 1 1/2"
- 2 Pink Erasers
- 4 Glue Sticks
- Adult T-Shirt For
- A Paint Shirt
- 2 Yellow Highlighters
- 1 Small Pkg. Low Odor Dry Erase Markers
- 4 Folders
- Scissors
- Hard Plastic Rectangle Pencil Box 5 X 8 1/2
- Change Of Clothes
- Clorox/Lysol Wipes
- Gym Shoes That Do Not Tie

### 1ST GRADE

- 4 Boxes Of 24 Count Crayons

- 2 Pink Erasers
- 1 Sm. Bottle Elmer's Glue
- Book Bag/No Wheels
- 1 Large. Box Kleenex
- Scissors
- 1 Spiral Notebook
- 5 Folders
- 8 Glue Sticks
- 1 Yellow Highlighter
- 1 Sm Pkg Dry Low Odor Erase Markers
- Gym Shoes
- Change Of Clothes
- Clorox/Lysol Wipes

### 2ND GRADE

- 20 Yellow
- Sharpened Pencils
- 1 Box 24 Count Crayons
- Scissors
- 1 Large Box Kleenex
- 8 Elmer's Glue Sticks
- 1 Small Bottle Elmer's Glue
- 2 Folders
- 1 Small Pkg. Dry Erase Expo Markers/Low Odor
- 2 Spiral Notebooks

- 1 Yellow Highlighter
- Pencil Box
- 1" Binder
- Clorox Wipes
- Book Bag/No Wheels
- Gym Shoes

### 3RD GRADE

- 2 Highlighters
- 20 Sharpened Pencils
- Hand Held Pencil Sharpener
- 5 Folders
- 2 Notebooks
- Scissors
- 5 Glue Sticks
- Sm Bottle Glue
- 2 Pens: 1 Blue & 1 Red
- 1 Family Size Kleenex
- Colored Pencils
- Crayons
- Pencil Top Erasers
- Markers
- 1 Lg Pink Eraser
- 2 Dry Erase Expo Brand Markers/Low Odor
- Book Bag/No Wheels
- Gym Shoes

### 4TH GRADE

- 2 Notebooks
- 20 Sharpened Pencils
- 1 Hand Held Pencil Sharpener
- Pencil Top Erasers
- 2 Pens - Colored
- 4 Folders
- 1 Lg. Kleenex Box
- Extra Erasers
- Crayons - 24 Count
- Calculator
- Scissors
- 2 Glue Sticks
- Colored Pencils
- Markers
- 2 Highlighters
- 5 Dry Erase Expo Markers
- Book Bag/No Wheels
- 1 Pkg. Loose Leaf Notebook Paper
- Clorox Wipes
- Reusable Water Bottle
- Gym Shoes

### 5TH GRADE

- 2 Highlighters
- 20 Pencils

- Hand Held Pencil Sharpener
- 2 Spiral Notebooks
- 2 Composition Notebooks
- 1 Pkg Dry Expo Erase Markers
- Ruler
- 2 Colored Pens
- 1 Blue & Red Calculator
- Colored Pencils
- 4 Glue Sticks
- 1 Pkg. Loose Leaf Notebook Paper
- 1 Lg Pink Eraser
- 2 Lg Boxes Kleenex No Lotion
- 1 Pkg. Graph Paper
- Med. Sized Squares
- Scissors
- 1 Jumbo Book Cover
- 2 Plastic Folders With Prongs 1 Red 1 Any Color
- 1 Trapper Keeper
- With Folders
- Water Bottle
- Gym Shoes

Grades 3rd - 5th need to purchase assignment notebooks, that will be sold at elementary open house for \$3.50. We request that all students use the same style of assignment notebooks as we teach organization skills.



Mrs. T Yackley  
MS/HS Principal

# Middle / High School



**Welcome Back to Cedar Mountain.** Hopefully everyone had a relaxing summer and is ready to kick off another great school year at Cedar Mountain. The staff at Cedar Mountain has been working very hard as we prepare to educate our students in grades 6-12 at the Middle/High School. Each year brings about new changes and initiatives as we strive to ensure Cedar Mountain provides a top notch education for all of our students.

This year we have made some key changes to our curriculum and the delivery of our content in order to better prepare our students. Students in grades 6-8 will be part of a middle school model which includes block classes in math and language arts. They will also have the opportunity for enrichment classes which include Food Science, Project Lead the Way, Finance and Music Composition to name a few. 6th graders will be able to participate in competitive sports like volleyball, football and basketball with the 7th and 8th graders. The middle school students will have an advisory class once a week where they will get to work on team building and civic projects in the community. We plan to share much more information about these changes at "Back to School Night" on September 1st.

We purchased a new curriculum in our Language Arts department and will be purchasing a Science curriculum this coming year. These changes will allow teachers the opportunity to work with Best Practices and research driven curriculum. One of the new classes we will be teaching is Project Lead the Way which is a stem based discovery class. These new classes and curriculum will further give our students an edge in their future endeavors.

We will be hosting a Back to School open house on Wednesday, September 1st from 6:30-8:00. Students and families will be able to come and meet their teachers, find their lockers and catch up with friends. Teachers will be available in their classrooms to help in whatever way they can.

At 6:00 pm there will be a special informational presentation for the incoming 6th graders and any new students/families. We hope to see you all there. Please save the date.

Schedules will be available for student viewing in Infinite Campus the middle of August. All changes in student schedules will need to be made prior to the first day of school. Mr. Palokangas will be available to make changes during the open house and by email.

Thank you to each of you for the role that you play in the education of our children. We look forward to seeing all students as they return in the fall for another great school year. GO COUGARS!

## Middle/High School Supply List



### Grades 6-8:

- 1" 3-Ring Binder
- 8 Pocket Dividers
- 1 Binder Pouch
- Assignment Notebook
- Pencils
- Pens
- Notebooks
- Earbuds
- Lock
- Calculator\* (see below)

### Grades 9-12:

- Folders
- #2 Pencils
- Notebooks
- Black or Blue Ink Pens
- Highlighters
- Earbuds
- Assignment Notebook (if you wish to use one)
- Lock
- Calculator\* (see below)

### Specific Classes:

- \* Math and Science Classes: Scientific calculator (recommended for MCA test)
- 6 - 7th grades: TI 30XS (or similar)
- 8 - 12 grades: TI 84+ (recommended-not required)
- \* Math-Notebook with no fringe
- \* Science 7, 8 & 11-3 Ring Binder (2") and loose leaf paper to be left in classroom
- \* Phy-Ed Classes (6-12)-PE clothes (tennis shoes, shorts, t-shirt, no jeans), a combination lock, and a towel (if choosing to shower)
- \* English 8 & 9-3 subject notebook

\*Teachers will give more specifics as to what is needed for their classes at the "Open House" event on Wednesday, September 1 .

## PLEASE READ INFORMATION REGARDING MEALS

**Free and Reduced Applications:** Even though meals are free this year, it is **EXTREMELY** important that families still fill our Free and Reduced Meals applications. A large portion of the district's funding is calculated based upon how many families qualify for Free and Reduced Meal Benefits. This past year, we saw a reduction of \$120,000 due to fewer applications being filled out. We ask that all families complete the forms and submit them to the district office.

**IMPORTANT**

# CMS goes to



Seventeen students and 6 adults from Cedar Mountain made a trip to Washington DC July 17-20. The trip was chaperoned by Mike Menth, CM Social Studies teacher and parents of the students.

The group was able to visit many of the popular sites while visiting the area such as Mount Vernon, the home of George Washington. Our soon to be ninth grader Madison, was able to participate in the wreath laying ceremony, twice a day a wreath is laid outside the tomb of George Washington. The group also visited Gettysburg, Arlington National Cemetery where they were able to see the changing of the guard at the Tomb of the Unknown Soldiers and the Vietnam Memorial where several students found the names of relatives who died during service.

The end of one of their days was spent watching the sun set over the Washington Monument and the Lincoln Memorial. There is history all over the city, and this group was fortunate to have the opportunity to experience it. Thank you to everyone who helped make this trip possible.



Back Row L to R: Brycen Malecek, Derek Wenisch, Lilly DeGre, Blake Steffl, Reagan Kanzenbach, Jacob Lee, Grace Sullivan, Caden Helget, Aaron Heidemann Front Row L to R: Lauryn Menk, Nevaeh Straumann, Cody Wenisch, Shaylee Watterson-Schumacher, Abby Nelson, Madison Welch, Jonathon Nelson, Britta Bengtson

## Fall Pictures will be taken at:

Picture

*Middle School & High School  
Wednesday, September 29*

*Elementary  
Wednesday, September 29*



Day



# CMS WELCOMES OUR NEW STAFF



## Brittany Johnson

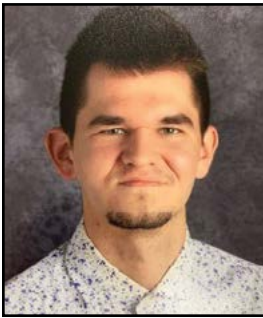
I come from a very supportive family. My parents are Ken and Faith Johnson, I have an older sister, Amanda, an older brother, Adam, and a sister-in-law Brittany (yes, you read that right.). Adam and Brittany also welcomed my first niece into the world in February, her name is Riley!

I live on a farm in Morton, Minnesota and went to high school at Cedar Mountain!

After I graduated high school I went to Southwest Minnesota State University in Marshall MN to receive my Bachelor of Science degree in Agriculture Education.

I will be the Agriculture teacher and FFA Advisor at Cedar Mountain.

It is great to be back home in such a supportive agriculture community. I am excited to work with all those around me!



## Joshua Kuehn

I was raised on a farm near Wabasso, MN and I am the youngest of seven kids. I have five brothers and one sister. My parents instilled within me a strong work ethic and a desire to make a positive difference in the lives of others.

After graduating from Wabasso Public Schools, I continued my education at SMSU in Marshall, MN. I graduated with

a Bachelor's Degree in Communication Arts & Literature/Secondary Education/Speech Emphasis.

I will be teaching 8th and 9th grade English Language Arts and I am very excited to get to know the students and the community!

In my free time, I enjoy reading novels, watching movies, hanging out with friends and family, and cheering on the Minnesota Vikings.



## Heather Castle

I was born and raised in Redwood Falls, MN but have lived in Fairfax, MN for 10 years now. I graduated from Redwood Valley High School in 2010, and have completed some college classes through Minnesota West Community and Technical College. I have a fiancé named Tony and we have three children Marisa (9 years old), Adrian (6 years old) and Maddison (4 years old). We also have a beagle named Rocky. We enjoy going for bike rides, swimming, having campfires and spending

time together. I will be an Elementary Paraprofessional at Cedar Mountain. I look forward to getting to know the staff and students and am excited to be working at Cedar Mountain Elementary school this year!

## We also Welcome...

**Patricia Sullivan** - Elementary Special Education Teacher

**Krista Mathiowetz**- Elementary Para

## Tabatha Miller

I am originally from Faribault, MN. I attended Winona State University for my undergraduate program in Early Childhood/Elementary Education. I received my Masters in Curriculum and Instruction from the University of Kansas in 2017 and I went on to complete my Specialist Degree in Educational Leadership from MSU-Mankato in 2021. My husband's name is Emerson and we will be celebrating our 13th year wedding anniversary this October. We have two kids, Aiden (10), in 4th grade and Aubrey (8.5), in 3rd grade. We also gained a Covid Puppy named Bella who's 8 months old and already 65 pounds! I have the honor of being the new Elementary Principal. My first teaching job was in Charlotte, NC where I lived for 9 years and met my husband. The South winters are pretty amazing.



## Brianna Kemboi

I am from Raymond, MN where I grew up with my wonderful parents and 3 younger sisters. After graduating from MACCRAY, I attended SMSU in Marshall, MN where I graduated with my teaching degree. I have a 6 year old daughter named Leah and I will be your 1st grade teacher. I am so excited and can't wait to meet everyone!



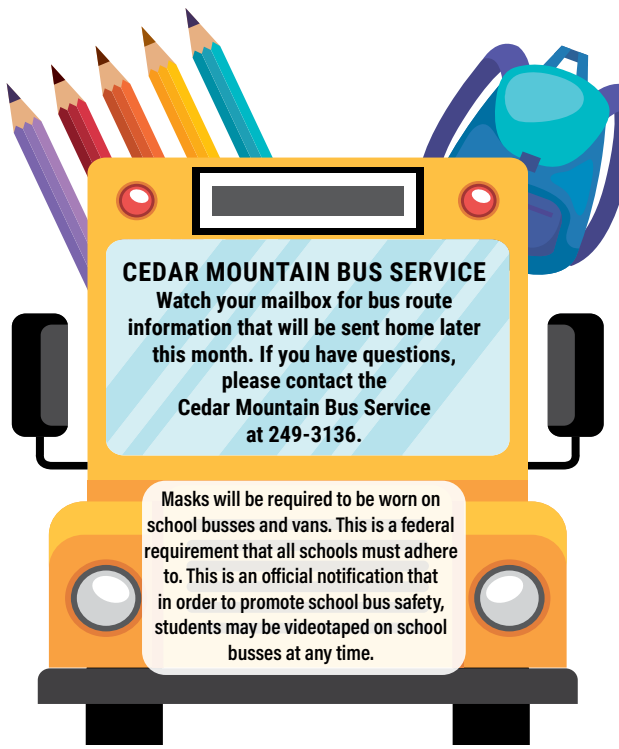
## Mackenzie Brown

I am originally from Apple Valley, MN and I currently live in Olivia, MN. I grew up with three older brothers and currently have a 3-year old Golden Retriever/German Shepherd. I graduated from Concordia College – Moorhead with a Bachelor of Music Education Degree. I will be the 6-12 band director and will also be teaching the Drumline, General Music and 7th Grade Composition Classes. I am super excited to bring my love and passion for music to Cedar Mountain.



## Liz Freitag

I am married to Jake Freitag and we have 3 kids; Jeremy (23), Aaliyah (16), and Braylan (15). I grew up in Fairfax where I still live today, and graduated from GFW. I will be the Elementary Librarian and Title 1 Para.



## WELCOME BACK TO SCHOOL FOR THE 21-22 SCHOOL YEAR!



Hopefully all students had an enjoyable summer! Schedules will be able to be viewed on Infinite Campus starting mid August. Starting August 25th and ending September 3rd, students in grades 10-12 will be able to request class changes for semester one and semester two classes via email, appointment, Google Meet, or during open house with me. I will have a link in the Counselor's Corner page on the school website that will be titled "21-22 Class Schedule". There, you will be able to see what courses are available for each period. Any schedule change requests must be in to me by the end of day September 3rd for any class course changes for semester one and two. No schedule change requests for semester 1 or 2 classes will be taken once the first day of school starts.

I can't wait to see you all soon!

## IMMUNIZATIONS

### Nurse's Nook 2021-22 Immunization Requirements

#### Kindergarten Required vaccines\*

#### VACCINES

Diphtheria, tetanus, pertussis (DTaP)  
 Polio  
 Measles, mumps, rubella (MMR)  
 Hepatitis B (Hep B)  
 Varicella (chickenpox)

#### REQUIRED DOSES

5\*\*  
 4\*\*\*  
 2  
 3  
 2

#### Notes:

\*Kindergarten students must be up-to-date on all of the required vaccines, or submit an exemption, by the first day of school in order to remain enrolled.

\*\*The fifth dose of DTaP is not required if the fourth dose was given on or after the child's fourth birthday.

\*\*\*The fourth dose of polio vaccine is not required if the third dose was given on or after the child's fourth birthday.



## Cedar Mountain Schools



See you at Back to School Night on Wednesday, September 1

The Cedar Mountain Schools administration team has been working hard over the summer to prepare for the upcoming school year. They are looking forward to working with students, staff and the community to make the 2021-22 school year the best it can be!

**Mr. Brandl** (Superintendent)  
**Mrs. Yackley** (MS/HS Principal)  
**Mrs. Miller** (Elementary Principal)



# PRESCHOOL

## Open House

Franklin Preschool  
4:30 - 6pm  
at CMS Elementary  
in Preschool Room

Morgan Preschool  
6:30 - 8pm  
at MS/HS  
in Preschool Room

*Meet your teacher, drop off supplies, fill out forms etc...*

## Screening

October 18 & 19

For all 3 year olds (and 4 or 5 year olds who have not been screened).

*MN requires all children be screened prior to entering kindergarten.*

We know early intervention is important, it is recommended children be screened at 3 years of age to help children have the most success.

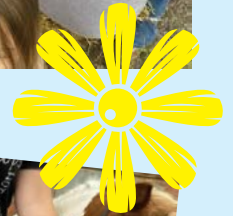
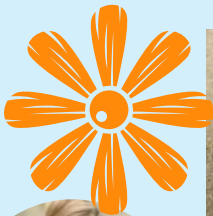


## SUPPLY LIST 2021-22

- 1 Plastic Pencil Box
- 4-6 Glue Sticks
- 1 Regular Size Kleenex Box  
*(If Possible)*
- 1-2 Containers Of Clorox Wipes  
*(If Possible)*
- 2 Packs Of 24 Count Crayons
- 1 Small Bottle Of Glue
- 1 Child Size Scissors
- 1 Regular Sized Backpack  
*(Should be able to fit art projects, folders etc.)*

## Lots of SUMMER Fun for our Cougar Cub Kids

Children and staff at Cougar Cub Child Care Center in Franklin have had a wonderful summer with lots of fun and educational activities. Spending more time outside in the beautiful weather is always a highlight. They were also lucky enough to have a petting zoo come to them, the animals and children were both excited to meet each other and they all enjoyed their day together.





# EARLY CHILDHOOD DEVELOPMENT

## 2021-22 – Preschool Options

We are now taking registrations for our Cedar Mountain preschool programs in both Franklin and Morgan for the 2021-22 school year! Registration forms and more information about each program are available from the preschool teachers or online on the school website at [www.cms.mntm.org](http://www.cms.mntm.org) under the Community Programs tab.

If you would like more information, please contact:

Rachel Krenz – Franklin Preschool Teacher [rkrenz@cedarmt.org](mailto:rkrenz@cedarmt.org) 557-2251

Sarah Sullivan – Morgan Preschool Teacher [ssullivan@cedarmt.org](mailto:ssullivan@cedarmt.org) 249-5990 or 320-212-3403

### 3 Year Old (AM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2023-24.

Days: Mondays & Wednesdays

Time: 8:30 AM – 11:00 AM

Cost: \$60 per month - billed the month prior to services  
(scholarships are available to those who qualify)

Location: Morgan & Franklin

### 4 Year Old (PM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2022-23.

Days: Mondays, Tuesdays & Wednesdays

Time: 12:45 PM – 3:15 PM

Cost: \$90 per month - billed the month prior to services  
(scholarships are available to those who qualify)

Location: Morgan & Franklin



## Kindergarten Jumpstart – Franklin Site

This program will be held all day every other Friday in Franklin for Cedar Mountain students going to kindergarten in 2022-23. This class will help prepare your child for kindergarten by teaching various routines such as using the lunchroom, visiting specialists in other parts of the building such as Phy. Ed, computer lab, library etc..., emphasis will also be on letter recognition, phonemic awareness, and math skills to prepare for the transition to kindergarten. Transportation is unique to this program, you will work with your child's teacher to plan a smooth transition for your child.

Days: Every other Friday

Time: 8:20 AM – 3:20 PM

Cost: \$20 per session – billed the month prior to services (scholarships are available to those who qualify)



## ECFE Fall Kick Off

Time: 6-7:15 pm

September 21st @ Morgan

Watch for more information and  
registration details!

Ages: 1½-5 Years



## FALL Family Classes

Time: 6-7:15 pm

Morgan  
Sept. 26,  
Oct. 5 and 12

Franklin  
Sept. 30,  
Oct. 7 and 14

Ages: 1½-5 Years

## Thrilling Thursdays

This Community Ed activity will be held in the preschool room in Morgan. The class is broken down into 4 themed based sessions and each session is 7 classes. If you want your child to attend one session you can, or you can register for the whole year! This activity will be very hands-on and will allow children to explore their environment in ways that include walking field trips, science lessons, music and much more! This is a Community Ed event and there are no scholarships available. This program is for children ages 3-5 years old. Your child may start Thrilling Thursday as soon as they turn 3 years old if space allows.

Thursdays from 8:30 AM - 11:00 AM

Cost: \$35 per session

*(sorry, no scholarships available)*

Location: Morgan

Registration information can be found on the school website under the Community Programs tab.

For more information contact:

Mikayla Rudenick [mrudenick@cedarmt.org](mailto:mrudenick@cedarmt.org)



ECFE  
**HALLOWEEN**  
Party

October 26th @ Morgan  
6-7:15pm  
*Kids are welcome to wear costumes.*

Watch for more information and registration details!



## CM Youth Basketball Signup

Sunday, October 17  
6:30-8:00  
Morgan cafeteria  
3rd-6th Grade Boys and Girls

Register, order apparel & jerseys, get information on upcoming season

If you have questions, please contact Jolene Lueck, coordinator at 507-430-2221



# Fall Sports

## PRACTICES BEGIN

### AUGUST 16:

7th-12th Grade  
Cross Country

9th-12th Grade

Football and Volleyball

### AUGUST 23:

6th-8th Grade

Football and Volleyball

## Meet the Coaches

### 9-12 Football:

Head - Dwane Jemmings  
Asst - Mike Freitag, Adam Kerkhoff,  
Tyler Fish

### 9-12 Volleyball:

Head - Beth Hill  
Asst - Taylor Solie

### 7-12 Dance:

Head - Tasha Zieske

### 6-8 Football:

Chandler Rose (w/Tyler Fish)

### 6-8 Volleyball: TBD

### 7-12 Cross Country

(w/Springfield)  
Head - Luke Amsden

*Anyone interested in participating in football, volleyball, dance, or cross country this fall is encouraged to contact the MS/HS office or Jeremy Robinson (jrobinson@cedarmt.org) to get more information.*



# Cedar Mountain FFA Chapter has a Busy Summer



The Cedar Mountain FFA has kept very busy this summer! We started by meeting in June as an officer team. We spent the morning planning and building for our upcoming year! We also explored Ramsey Park and shared many new memories as a team. In July we celebrated Catfish Derby Days by helping with the inflatables for the kids, and being in the parade. This August has already been so busy. Something that we look forward to is parking cars at FarmFest every year. It is a fun way to get to know our other members, also it is a great place to dance and make other people laugh. We are looking towards the end of August as members will be showing livestock at the Minnesota State Fair. We can't believe that school is right around the corner, but we are ready to make an impact with the Cedar Mountain FFA.



**President: Maddi Mages**  
**Vice President: Tanner Mathiowetz**  
**Treasurer: Keegan Lorang**  
**Secretary: Colette Mathiowetz**  
**Sentinel: Molly Kevelin**  
**Reporter: Lauren Welter**

2021-2022 Officer team:



## Full/Part-time Paras Needed at CMS

Cedar Mountain School is looking for full time and part time para-professionals for the 2021-22 school year. Hours are 7-8 hours a day. Must have a high school diploma – we will provide further training.

Great position for people looking for a schedule that is similar to their children's!

Send completed application to:

Tabatha Miller  
 Cedar Mountain Elementary School Principal  
 Box 38  
 Franklin, MN 55333



*Applications can be found on our website [www.cms.mntm.org](http://www.cms.mntm.org) or may be picked up at the school offices.*

## Substitute Teachers & Paras

Cedar Mountain hires all its teacher and paraprofessional substitutes through Teachers On Call.



For more information go to:

**[www.teachersoncall.com/talent/apply-now](http://www.teachersoncall.com/talent/apply-now)**

Did you know you can be a substitute teacher with any 4 year degree? You do not need a teaching license.

## COUGAR Cub Child Care Center

## JOB Openings!

Interested applicants should send a completed application and 2 letters of reference to:

Cougar Cub Child Care Center  
 Attn: Jody Rose  
 PO Box 13 - Franklin, MN 55333  
 507-557-2254

Applications can be found on the school website [www.cms.mntm.org](http://www.cms.mntm.org)





# CEDAR MOUNTAIN PUBLIC SCHOOLS

ISD 2754



Cedar Mountain District Office  
PO Box 188  
Morgan, MN 56266  
Phone: (507) 249-5990  
Fax: (507) 249-3149

Cedar Mountain Middle/High School  
PO Box 188  
Morgan, MN 56266  
Phone: (507) 249-5880  
Fax: (507) 249-5887

Cedar Mountain Elementary  
PO Box 38  
Franklin, MN 55333  
Phone: (507) 557-2251  
Fax: (507) 557-2116

Dear Parent/Guardian:

Our school provides healthy meals each day. Elem. breakfast costs \$1.25; Elem. lunch costs \$3.05. MS/HS breakfasts \$1.65; MS/HS lunch costs \$3.15.

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfasts at no charge.

**Return your completed Application for Educational Benefits to:**

*Cedar Mountain ISD #2754, Attn: Lori Hacker, PO Box 188, Morgan, MN 56266*

**Who can get free school meals?** Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Alternatively, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

To apply for free school meals, please complete the Application for Educational Benefits form.

### COMMON QUESTIONS:

**I get WIC or Medical Assistance. Can my children get free school meals?** Children in households participating in WIC or Medical Assistance do not automatically qualify for free meals. Children may be eligible for free or reduced-price school meals depending on other household financial information. Please fill out an application.

**Who should I include as household members?** Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

**May I apply if someone in my household is not a U.S. citizen?** Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

**What if my income is not always the same?** List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

**Will the income information or case number I give be checked?** It may be. We may also ask you to send written proof.

**How will the information be kept?** Information you provide on the form, and your child's approval for meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

**If I don't qualify now, may I apply later?** Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call Lori Hacker in the District Office at 507-249-5990.

Sincerely,

Lori Hacker – Food Program Manager

Rob Brandl  
Superintendent  
[rbrandl@cedarmt.org](mailto:rbrandl@cedarmt.org)

Tammy Yackley  
6-12 Principal  
[tyackley@cedarmt.org](mailto:tyackley@cedarmt.org)

Tabatha Miller  
Elementary Principal  
[tmiller@cedarmt.org](mailto:tmiller@cedarmt.org)

Preston Palokangas  
Guidance Counselor  
[ppalokangas@cedarmt.org](mailto:ppalokangas@cedarmt.org)

Jeremy Robinson  
Athletic Director  
[jrobinson@cedarmt.org](mailto:jrobinson@cedarmt.org)

## How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2021-22 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2021 through June 30, 2022.

### Maximum Total Income

| Household size                 | \$ Per Year | \$ Per Month | \$ Twice Per Month | \$ Per 2 Weeks | \$ Per Week |
|--------------------------------|-------------|--------------|--------------------|----------------|-------------|
| 1                              | 23,828      | 1,986        | 993                | 917            | 459         |
| 2                              | 32,227      | 2,686        | 1,343              | 1,240          | 620         |
| 3                              | 40,626      | 3,386        | 1,693              | 1,563          | 782         |
| 4                              | 49,025      | 4,086        | 2,043              | 1,886          | 943         |
| 5                              | 57,424      | 4,786        | 2,393              | 2,209          | 1,105       |
| 6                              | 65,823      | 5,486        | 2,743              | 2,532          | 1,266       |
| 7                              | 74,222      | 6,186        | 3,093              | 2,855          | 1,428       |
| 8                              | 82,621      | 6,886        | 3,443              | 3,178          | 1,589       |
| Add for each additional person | 8,399       | 700          | 350                | 324            | 162         |

### Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

### Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

### Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- **Adult income.** Report the names of adult household members and income earned in this section.
  - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
  - **Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
  - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
  - **Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
  - **Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

**Step 4: Signature and Contact Information** An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

**Optional:** Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.



## 2021-22 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). **Mail or return completed form to: (School/District Information)** \_\_\_\_\_

**STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12** (if more spaces are required for additional names, attach another sheet of paper).

**Definition:** A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

| Child's First Name (list all children in household) | MI | Child's Last Name | School | Grade | Birthdate | Foster Child (v)         |
|---|----|-------------------|--------|-------|-----------|--------------------------|
|   |    |                   |        |       |           | <input type="checkbox"/> |
|   |    |                   |        |       |           | <input type="checkbox"/> |
|   |    |                   |        |       |           | <input type="checkbox"/> |
|   |    |                   |        |       |           | <input type="checkbox"/> |
|   |    |                   |        |       |           | <input type="checkbox"/> |

**STEP 2:** Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDIPIR? Medical assistance **does not** qualify. If **NO** > Go to STEP 3.

If **YES** > Enter SNAP, MFIP or FDIPIR Case Number (between 4-9 digits, do not report EBT card number) \_\_\_\_\_ then go to STEP 4 (Do not complete STEP 3)

**STEP 3:** Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member:     Or Check if Adult has No SSN:  Total Number of All Household Members (Children + Adults)

B. Child Income. Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

| Total Income Received by All Children | Weekly                   | Bi-weekly                | 2x Month                 | Monthly                  |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| \$                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

| Names of All Adult Household Members (First and Last)   | Gross Earnings from Working at Jobs |                          |                          |                          | Are you Self-Employed or a Farmer?                                    |                          |  |                          | Any Other Gross Income   |                          |                          |   |                          |                          |                          |                          |                          |
|---|-------------------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college. | Weekly                              | Bi-Weekly                | 2x Month                 | Monthly                  | Report income before deductions or taxes in whole dollars (no cents). | Yearly                   | Net income from Farm or Self-Employment. Do not duplicate elsewhere. | Weekly                   | Bi-Weekly                | 2x Month                 | Monthly                  | SSI, Unemployment, Public Assistance, Child Support, and others on Page 2 | Weekly                   | Bi-Weekly                | 2x Month                 | Monthly                  |                          |
|   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$  | <input type="checkbox"/> | \$   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
|   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$  | <input type="checkbox"/> | \$   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | \$                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$  | <input type="checkbox"/> | \$   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | \$                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**STEP 4: Contact information and adult signature.** "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form \_\_\_\_\_ Daytime Phone \_\_\_\_\_

Address (if available) \_\_\_\_\_ Apt# \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

SIGN HERE: Signature of Household Adult \_\_\_\_\_ Date \_\_\_\_\_

| Do Not Fill Out: For School Office Use               | X1                       | X2                       | X4                       | X6                       | X5                       | Verified? Attach Tracker | Free After Verified      | Reduced After Verified   | Denied After Verified    |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Conversions to Annualize All Income:                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| All Total Income<br>(Include child and adult income) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| \$   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Determining Official Signature: _____                |                          |                          |                          |                          |                          |                          | Date: _____              |                          |                          |
| Confirming Official Signature: _____                 |                          |                          |                          |                          |                          |                          | Date: _____              |                          |                          |

**OPTIONAL: Children’s Racial and Ethnic Identities**

We are required to ask for information about your children’s race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children’s eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

**Step One: Ethnicity (check one):**  Hispanic or Latino  Not Hispanic or Latino

**Step Two: Race (check one or more):**  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

**INSTRUCTIONS: Sources of Income**

**Sources of Income for Children**

| Sources of Child Income   | Examples   |
|---|--|
| <ul style="list-style-type: none"> <li>Earnings from work</li> <li>Social Security                             <ul style="list-style-type: none"> <li>Disability Payments</li> <li>Survivor’s Benefits</li> </ul> </li> <li>Income from person outside the household</li> <li>Income from any other source</li> </ul> | <ul style="list-style-type: none"> <li>A child has a regular full or part-time job where they earn a salary or wages</li> <li>A child is blind or disabled and receives Social Security</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> <li>A friend or extended family member regularly gives a child spending money</li> <li>A child receives regular income from a private pension fund, annuity, or trust</li> </ul> |

**Sources of Income for Adults**

| Earnings from Work  | Public Assistance / Alimony / Child Support   | All Other Income   |
|---|---|--|
| <ul style="list-style-type: none"> <li>Salary, wages, cash bonuses (before deductions or taxes)</li> <li>Net income from self-employment (farm or business)</li> <li>if you are in the U.S. Military:                             <ul style="list-style-type: none"> <li>Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)</li> <li>Allowances for off-base housing, food and clothing</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Cash Assistance from State or local government</li> <li>Supplemental Security Income</li> <li>Unemployment benefits</li> <li>Worker’s compensation</li> <li>Alimony payments</li> <li>Child support payments</li> <li>Veteran’s benefits</li> <li>Strike benefits</li> </ul> | <ul style="list-style-type: none"> <li>Social Security</li> <li>Disability benefits</li> <li>Regular income from trusts or estates</li> <li>Annuities</li> <li>Investment income</li> <li>Rental income</li> <li>Regular cash payments from outside household</li> </ul> |

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student’s school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state’s educational program.

**Nondiscrimination statement:** In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at [Filing a Program Discrimination Complaint as a USDA Customer](#), [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

- (1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) Fax: 202-690-7442; or
- (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.



## ANNUAL NOTIFICATIONS

### *Deliver medications to school*

Due to concern regarding the transporting of student medications in school vehicles, parents are strongly encouraged to deliver their child's medication(s) directly to the school. This process will ensure that medications arrive intact to their correct destination. Any questions regarding this issue can be directed to Superintendent Rob Brandl at 249 5990.

### *Supplemental accident insurance*

Parents are encouraged to review your current health and accident insurance policy to determine if your coverage is adequate for any injuries incurred by your child at school.

The school is making available supplemental accident insurance through Student Assurance Service, Inc., of Stillwater. This plan provides benefits for medical expenses incurred because of an accident. An explanation of the Cost and benefits is on the premium envelope, which will be sent home with students.

To purchase this insurance, follow the instructions on the envelope, detach and retain the summary of coverage, and return the envelope and your check to school within 10 days. All questions regarding the coverage should be directed to Student Assurance Service, Inc.

### *Student directory info*

Cedar Mountain Schools have identified and selected information relating to students called directory information. This information is public. The parent or student may, however, request in writing that any or all of the information listed below not be released on that individual student. The written request must be received by the Cedar Mountain School District Office within 30 days after this official notice is published.

- Student's name
- Student's address
- Student's participation in officially organized activities and sports
- Student's degrees and awards received
- Student's pictures for school approved publications or newspaper
- Student's phone number
- Student's date and place of birth
- Student's dates of attendance
- Students previous education agency or institution

### *Nondiscriminatory policy*

Cedar Mountain Schools are committed to providing equal education and employment opportunities to all persons and do not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, with regard to public assistance, disability, or any other group or class against which discrimination is prohibited by Titles VI and VII of the Civil committed Rights Act of 1964, Title IX of the Educational Amendments of 1972, Minnesota Chapter 363, and other applicable state or federal laws. Inquiries regarding compliance should be referred to Superintendent Rob Brandl.

### *Annual notification of rights, protection, and privacy of student records*

Pursuant to the requirements of state and federal law, the following constitutes the Cedar Mountain School District's annual notification to parents and students regarding data privacy practices.

The Cedar Mountain School District has adopted a student record data privacy policy incorporating state and federal requirements as to data privacy rights in student education records. In summary the policy provides:

**Privacy rights.** Educational records which identify or could be used to identify a student other than directory information may not be released to members of the public without the written permission of the parent or guardian of the student, or student age 18 or older if the student attends a post secondary institution. This general rule is subject to specific and limited exceptions which cannot beset out here due to limitations of space, but which are set out in the complete policy.

**Directory information.** Directory information includes the following: Students' name, student's address, student's telephone number, date and place of birth, names of the student's parents, participation in official recognized activities, grade levels completed, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most previous educational institution attended, and photo of the student, if available.

**Inspection of records.** Parents of a student, or a student age 18 or older, may request to inspect and review any of the student's educational records except those which are by state and federal law made confidential. The school district will comply with the request immediately, if possible, and if not, within five working days. In certain special circumstances an additional five working days may be required in order to comply. Copies of the record may be obtained at a reasonable fee as established by the school district.

**Challenge to accuracy of records.** A parent, or student age 18 or older, who believes that specific information in the student's educational record is inaccurate, misleading, incomplete or violates the privacy or other rights of the student may request the school district to amend the record in question. If, as a result of this review, it is determined that the challenged record is not inaccurate, misleading, incomplete or in violation of the privacy or other rights of the student, the parent, or student age 18 or older, will be notified of their rights to place a statement with the decision of the school district. The decision of the superintendent/school board is the final decision of the school district and may be appealed under the provision of the state Administrative Procedure Act, Minn. Stat. C15, relating to contested cases.

**Transfer of records to other schools:** The school district forwards educational records of a student to other schools and school districts in which a student seeks or intends to enroll upon request of that school or school district. A parent of a student who is 18 years of age may request and receive a copy of the records which are transferred and may, pursuant to this policy, challenge the accuracy of the records. The district does not, however; notify parents of students age 18 or older prior to such a transfer.

**Complaints for noncompliance:** Parents or students age 18 or older who feel there has been a violation of the rights accorded them' may submit written complaints to the:

Family Education Rights and Privacy Act Office  
U.S. Department of Education, Washington, DC 20201.

This review of the data privacy rights of students in the educational records maintained by the Cedar Mountain` School District is intended only to be a summary of the provisions of the district policy, and applicable state and federal law.

### ***Notice Concerning Use of Pest Control***

Our district utilizes a licensed, professional pest control service firm for prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of:

- Inspection and monitoring to determine whether pests are present and whether treatment is needed.
- Recommendations for maintenance and sanitation to help eliminate pests without the need for pest control materials.
- Utilization of non chemical measures such as traps and screening; and,

Application of EPA registered pest control materials when needed. Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control inspections and possible treatments is available for review or copying at each school office. A similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such as application be deemed necessary on a day different from the days specified in the schedule.

### ***Notification of asbestos abatement***

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos containing building materials. The Cedar Mountain School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our communities youth and employees.

In keeping with this legislation, all buildings in the Cedar Mountain School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Cedar Mountain School District has completed its 3 year Re-inspection required by AHERA. Your district buildings, where asbestos containing materials were found, is under repair, removal, and operations and maintenance.

Federal law requires a periodic walk through (called "surveillance") every six months of each area containing asbestos. Also, the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by Airtech Environmental. Short term workers (outside contractors – i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short term workers shall contact the lead maintenance person before commencing work to be given this information.

The Cedar Mountain School District has a list of the location(s). type (s) of asbestos containing materials found in that school building and a description and timetable for their proper management.

***Requests for copies of these policies or inquiries regarding compliance should be directed to Superintendent Rob Brandl at 507-249-5990***

**NOTICE OF COMPLIANCE WITH THE ADA** It is the policy of CM Schools to comply with the provisions of the Americans with Disabilities Act (ADA). The ADA prohibits discrimination against qualified individuals with disabilities on the basis of their disability. The ADA provides, in part, that qualified individuals with disabilities shall not be excluded from participating in or be denied the benefits of any program; service, or activity offered by this district. The ADA requires that all programs, services and activities, when viewed in their entirety, are readily accessible to and usable by qualified individuals with disabilities. This district must communicate effectively with individuals who have speech, visual, and hearing impairments participating in or benefiting from this district's programs, services, or activities to afford equal opportunity.

The district has completed a self evaluation and a transition plan (which examines physical barriers) of its current services, policies, and practices of nondiscrimination on the basis of disability All interested persons, including individuals with disabilities or organizations representing individuals with, are invited to participate in this self evaluation process by submitting comments. Please contact your local school official or district superintendent for more information. Also, should you wish to review the ADA or its interpretive regulations, ask questions about your rights and remedies under the ADA, request a reasonable modification to this district's policies practices, or procedures, participate in the self evaluation process, or file a written grievance with the district alleging noncompliance with the ADA, please contact the district's designated coordinator:

Supt. Rob Brandl • Cedar Mountain Schools  
PO Box 188, Morgan, MN 56266  
Ph: 507 249 5990

### ***LEAD IN WATER***

Cedar Mountain Public School would like to inform all parents, staff, and community members that Cedar Mountain has a complete and updated Lead in Water program in which the goal is to provide lead safe drinking water sources throughout all its facilities.

Lead is a heavy metal that usually enters water through distribution systems, including pipes, solder, fixtures, and valves. When ingested, it can interfere with brain development and lead to other health problems, especially in young children. Lead levels may increase when water sits undisturbed in the system. Cedar Mountain has developed a routine testing program intended to identify the presence of lead in water and to reduce levels of lead as indicated by the U.S. Environmental Protection Agency. This program consists of periodic testing, following the testing protocol established by the Minnesota Department of Health and the Minnesota Department of Education, and remediation.

Cedar Mountain has sampled water sources in the past and plans to complete another sample of all water sources within the next five years. Additional information about Lead in Water, including what actions parents can take at home, can be found under Lead in Drinking water on the MDE website at <http://www.health.state.mn.us/topics/lead/index.html>. Please contact Superintendent Rob Brandl if you have questions.

## EMPLOYMENT BACKGROUND CHECKS

In accordance with Minnesota Statute it is the responsibility of the district to notify students and parents of our policy regarding employment background checks. It is the policy of the district to require a background check of every new employee. It is also the practice of the district to require background checks of volunteers depending upon their nature of their volunteer position. Employment Background Check Policy 404 is also available at the district office.

## SPECIAL EDUCATION EVALUATIONS FOR HOME-SCHOOLED OR PRIVATE-SCHOOL STUDENTS

In response to the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Minnesota School Districts must demonstrate that “all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated.” This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, your local public school will provide information to concerned parents on specific disabilities including information about the educational or behavioral characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district’s special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement, and monitor the effectiveness of a Service Plan to meet the identified needs of their children.

If your child is home schooled and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school your child would be attending if he/she was enrolled in your resident district public school and was not being educated in your home.

If your child is being educated in a private school and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school building your child would attend in the district where the private school is situated.

## Parent and student rights in identification, evaluation, placement

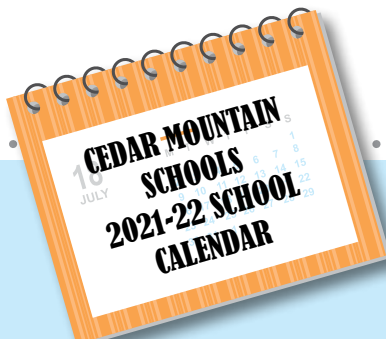
The following is a description of the rights granted by federal law to students with handicaps. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagreed with any of these decisions. You have the right to:

- Have your child take part in and receive benefits from public education programs without discrimination because of his/her handicapping condition.
- Have the school district advise you of your rights under federal law.
- Receive notice with respect to identification, evaluation, or placement of your child.
- Have your child receive a free appropriate public education. This includes the right to be educated with non handicapped students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school related activities.
- Have your child educated in facilities and receive services comparable to those provided non handicapped students. Have your child receive special education and related services if she/he is found to be eligible under the Individuals; with Disabilities Education Act (PL 101476) or Section 504 of the Rehabilitation Act.
- Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
- Examine all relevant records relating to decisions regarding your child’s identification, evaluation, educational program, and placement.
- Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- A response from the school district to reasonable requests for explanations and interpretations of your child’s records. Request amendment of your child’s educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing.
- Request mediation or an impartial due process hearing related to decisions or actions regarding your child’s identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Independent School District No. 2754, Superintendent of Schools.
- Ask for payment of reasonable attorney fees if you are successful on your claim.
- File for local grievance. For more information, contact:  
Preston Palokangas Cedar Mountain 504 Coordinator  
PO Box 188 • Morgan, MN, 56266 • 507-249-5990 • ppalokangas@cedarmt.org

## SECTION 504 NOTIFICATION

If a student is found to be a “qualified disabled person” under Section 504, a Section 504 Plan is prepared and implemented in accordance with the regulations of Section 504 of the Rehabilitation Act. The Section 504 Plan is designed to meet the individual educational needs of disabled students as adequately as the needs of non-disabled students and should be in adherence to provisions that include identification, evaluation, placement and notice. Implementation of an Individualized Education Program (IEP) in accordance with the Individuals with Disabilities Education Act (IDEA) is one means of meeting this standard. If a student does not qualify for an IEP, they may qualify for a Section 504 Plan.

## POSTAL PATRON



|                  |                                |
|------------------|--------------------------------|
| September 1      | Open House                     |
| September 6      | Labor Day (NO SCHOOL)          |
| September 7      | 1st Day of School              |
| September 20     | Farmer's Market                |
| October 18 & 19  | Preschool Screening            |
| October 21 & 22  | ED. MN (NO SCHOOL)             |
| November 16 & 18 | MSSH Conferences               |
| November 18 & 22 | Elem. Conferences              |
| November 24      | 12:10 Dismissal                |
| November 25 & 26 | Thanksgiving Break (NO SCHOOL) |
| December 23 – 31 | Winter Break (NO SCHOOL)       |
| January 21       | Teacher In-Service (NO SCHOOL) |
| February 21      | President's Day (No School)    |
| February 28      | 12:10 Dismissal (Conferences)  |
| March 11         | Teacher In-Service (No School) |
| March 25         | 12:10 Dismissal                |
| April 13-18      | Spring Break (NO SCHOOL)       |
| May 30           | Memorial Day (NO SCHOOL)       |
| June 2           | Last Day of School             |
| June 3           | Graduation                     |

*Calendar subject to change*

# FREE 2021-22 Lunch/Breakfast



Meals will again be FREE for all students during the 2021-2022 school year. This includes breakfast and lunch each day. Second entrees will be available this year for students in grades 6-12. Seconds purchased will be point-of-sale, cash only purchases.

Even though meals are **FREE** this year, **IT IS EXTREMELY IMPORTANT THAT FAMILIES STILL FILL OUR FREE AND REDUCED MEALS APPLICATIONS.** A large portion of the district's funding is calculated based upon how many families qualify for Free and Reduced Meal Benefits. This past year, we saw a reduction of \$120,000 due to fewer applications being filled out. We ask that all families complete the forms and submit them to the district office.